

Media and Politics Reflective Essay Rubric

Successful completion of the essay rubric connotes...

Learning outcomes <i>At the completion of the essay, the student will be able to . . .</i>	Excellent	Satisfactory	Unsatisfactory
Interdisciplinary Connections <i>Make connections across disciplines, perspectives</i>	Independently synthesizes or draws compelling conclusions by combining examples, facts, or theories from a variety of subject areas in the fields of media and politics.	Connects examples, facts, or theories from a variety of subject areas in the fields of media and politics.	Presents examples, facts, or theories from a narrow subject area within the field of media and politics.
Connections to Experience <i>Connect relevant experience and academic knowledge</i>	Meaningfully synthesizes connections among experiences outside of the formal classroom (including workshops, speaker series, etc.) to deepen understanding of fields of study, to illuminate concepts, theories, or frameworks of fields of study, and to broaden own points of view.	Effectively selects, compares, and develops co-curricular experiences and academic knowledge from a variety of contexts to infer differences, as well as similarities, and acknowledge perspectives other than own.	Identifies superficial connections between co-curricular experiences and those academic texts and ideas perceived as similar and related to own interests.
Critical Evaluation of Connections <i>Evaluate the suitability and usefulness of concepts, theories, and contexts to interdisciplinary questions</i>	Thoroughly (systematically and methodically) analyzes and carefully evaluates the relevance of disciplinary concepts or theories to interdisciplinary contexts. Identifies the advantage of interdisciplinary research.	Identifies multiple disciplines and articulates the differences in approach between disciplines as well as the areas of commonality.	Shows a limited awareness of own and other disciplines.
Reflection and Self-Assessment <i>Demonstrate a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts</i>	Recognizes and evaluates changes in own learning over course of minor, recognizing contextual factors (e.g., inter-disciplinarity, importance of analyzing context from multiple perspectives, etc.) that have shaped those changes. Examines how the course contributes to personal and intellectual growth and development.	Articulates strengths and challenges of own personal and intellectual growth and development.	Demonstrates limited recognition and understanding of personal and intellectual growth and development.
Organization and Style <i>Display a mastery of structure, tone, and diction</i>	Writing is flawless (grammar, spelling, coherence, flow), and the argument is original, well-organized and clear, demonstrating a superior ability to creatively and appropriately organize and express ideas.	The paper has some distinctive features and may be exemplary in certain areas, but is overall satisfactory.	The paper lacks depth or balance. The research is superficial, the paper is badly written, or the argument is poorly structured.

Pass: Satisfactory in all components