

## Generative Artificial Intelligence Policy for Teaching and Coursework

### Definition and Scope

Generative Artificial Intelligence (Gen AI) refers to artificial intelligence systems that generate new content by identifying and mimicking patterns from the data sets on which they were trained. This policy applies to all forms of generative AI tools, including but not limited to text generators (such as ChatGPT), image, video, or sound creators (such as Dall-E), and code assistants.

### Ethical Considerations

1. The Northwestern Qatar community is encouraged to engage in ongoing discussions about the ethical implications of generative AI in academia and society.
2. Consideration should be given to the potential for AI to perpetuate or exacerbate existing inequalities and biases.
3. The environmental impact of AI computing should be acknowledged and considered in decisions about its use.

### General Policy

1. Instructors will determine the use of generative AI to produce, derive, or assist in creating any materials or content for coursework.
2. Instructors have the discretion to permit the use of generative AI in their courses to any extent they deem appropriate for achieving the learning objectives.
3. When permitted, any text, image, or other content created using generative AI must be properly disclosed and cited in the submitted work.

### Instructor Responsibilities

1. Instructors should clearly communicate their policy on generative AI use in their course syllabi and discuss it in class.
2. Instructors are encouraged to consider one of the following approaches for their courses:
  - a. Closed: The use of generative AI is prohibited as it doesn't support learning goals.
  - b. Conditional: The use of generative AI is permitted only when explicitly authorized by the instructor for a particular assignment.
  - c. Open: Use of generative AI is generally permitted with students adhering to the instructor's expectations.
3. If generative AI use is permitted, instructors should provide clear guidelines on how it should be used and cited.

### Student Responsibilities

1. Students must adhere to the generative AI policy set by their instructors for each course.
2. Students must disclose their use of generative AI and provide proper attribution in their work when permitted by their instructor to use generative AI.

3. Students must understand that research, critical thinking, and writing skills are fundamental to their education and should not be bypassed through AI tools.
4. Students are encouraged to think critically about the implications of AI use, including potential biases, environmental impacts, and ethical considerations.

### **Academic Integrity and Violations**

1. Unauthorized use of generative AI in coursework, or failure to properly disclose and cite its use when permitted, is considered a violation of the [Northwestern Qatar Academic Integrity Policy](#).
2. Instructors who suspect a violation of this policy should follow the [established procedures for reporting academic integrity violations](#) at NU-Q.
3. Violations of this policy will be treated in accordance with NU-Q's existing academic integrity procedures.
4. Potential consequences for violations may include, but are not limited to:
  - a. Receiving a failing grade on the assignment
  - b. Receiving a failing grade for the course
  - c. Referral to the appropriate academic integrity committee or disciplinary body
  - d. Other sanctions as deemed appropriate by the instructor or academic integrity committee
5. Students are encouraged to consult with their instructors if they are unsure about the appropriate use of generative AI in their coursework.

### **Policy Review**

This policy will be reviewed regularly to ensure it remains relevant and effective in light of rapidly evolving AI technologies and their applications in education.